

CPHS *fresh news*

FALL 2005

Faculty Edition: Information for teachers and staff from the Freshman Center

Message from the 9th grade Team:

Drop in enrollment and teaching staff also effected the Freshman Center. Caryn Michaels was placed in the classroom for 2 periods and all of us picked up adjunct duties. With some help from other staff members we have been able to keep the Freshman Center concept of personalization alive. Joann Heller is donating some of her Athletic Director time to handle the heavy discipline for us. The PE staff combined one of her classes to help out, so she would have the time.

Please remember that even though we have given main responsibilities to one team member if you need assistance with a new 9th grader the Center will handle it. We all work together. Please see attached sheet for all the duties assigned
Lonnie, Lisa, Caryn, Pam and Joann

*The Freshmen
Center is up and
running! We are
located in room*

505

340-3221 extension

225

9th Grade Strategies:

Important Dates:

The first Wednesday of each month we will host a teachers' meeting for all 9th grade teachers. Please come to 505 at 3:15 and be part of our team.

November 17th was "The Great American Smoke Out" Life Skills and Elective teachers' classes competed for anti-tobacco prizes in a brain twister event about tobacco. Congratulations to the winning teams: **Ms. Cabrera and Ms. Demaree!!**

*Everyday is a Great
day at Canoga Park
High School!.*

1. **Period one tardy lockouts.** Canoga High has a tardy policy that includes random Tardy Lockouts" period one. If the students are caught in the lockout they are assigned lunch detention. If they miss their lunch detention, they are assigned after school detention. Because 9th graders are isolated with Caryn Michaels we can track students with excessive tardies.
2. **PROMOTE!** This is our goal for all 9th graders! To help us achieve this goal ALL 9th graders at risk for failing 2 or more classes will be placed in one of the following categories depending on their individual need: After school academic help, study skills class, or Catch a Falling Star mentor program. Parents have been notified that there are College students available every Tuesday and Thursday at lunch in room 210 for help in ALL subjects.
3. **Parent Involvement.** We are determined to make parent contact and have parents visit us whenever possible. Pam Greller has been working on gathering resources for our parents in need and we will be developing our own parent infor-

Students of the Month

Congratulations to the following Freshmen who were nominated for the Character Count Traits for the months of September-December

Responsibility:

Alberto Bautista, Emily Weubel, Felisha Ibarria, Carlos Sandoval, Leslie Castro, Osiel Rodriguez, Jorge Arteaga, Magali Hernandez, Viridiana Murilla, Luis Martinez, Nelson Rodriguez, Alicia Eugenio, Grezly Hernandez, Nguyen Nguyen, Cynthia Burgos, Sebastian Galicia, Miguel Perez, Jennifer Gutierrez, Antonio Elizondo, Cristina Conoche, Ilse Rodriguez, Ana Lopez, Viridiana Murillo, Xuan Lihn Bui, Adirana Dorado, Sarah Collins, Maria Garduno, Oscar Zavaia, Jonathon Perez, Enedelia Valazar

Citizenship: Christina Renteria, Michael Lohnes, Andrew Perez, Jennifer Gutierrez, Osiel Rodriguez, Angeline Argott, Matthew Mendoza, Israel Padido, Kevin Godoy, Stephanie Beltran, Phrabojot, Grezly Hernandez, Daniel Boothe, Vicky Ayala, Prabhjot Kaur, Leslie Potter, Lihn Xuan Pui,

Respect:

Roxanne Dugue, Joseph Evangelista, Elizabeth Correra, Rafael Reyes, Luis Martinez, Osiel Rodriguez, Viridiana Murilla, Kasthen Acosta, Maria M. Khaeil, Elizabeth Galvan, Jonathon Sandoval, Michael law, Jennifer Aquino, Joes Luis Juarez, Marya Ardon, Sandy Alberto, Cynthia Burgos, Osiel Rodriguez, Maria Garcia, Israel Cortez, Joe Garcia, Jessica Heredia

Caring:

Lily Phung, Reyna Reyes, Kasthen Gomez, Alez Sandoval, Victoria Ayala, Stephanie Beltran, Yelena Berenboyn, Robinzon Sarceno, Jacqueline Velasquez, Alex Sandoval, Maria Garcia, Enedalia Salzar, Ana Lopez,

Trustworthiness:

Elizabeth Correra, Daniel Boothe, Jeremi Urena, Nilsa Lopez, Stephanie Vilasenor, Emily Wuebel, Justine Colgan, Leslie Porter, Andrew Perez, Noelia Olivas, Cristina Coneche, Nilsa Lopez, Areli Valdivia, Jorge Artega, Xochilt Perez, Sandy Alberto

Fairness:

Enedelia Salazar, Isle Rodriguez, Jose Trejo, Manuel Vasquez, Angel Cereda, William Lopez, Javier Franco, Miranda Melson, Aveline Garcia, Michael Lohnes, Stephania Duran, Elizabeth Dorado, Elizabeth Corea, Carlos Sandoval, Murillo Viridlana, Kathy Gonzalez, Felisha Ibarria, Heidi Recke



9TH GRADERS LEARN ABOUT EACH OTHER AT THE FIRST PURE GRADE ACTIVITY HOSTED BY OUR 11TH GRADERS,

DR THOMPSON, PRINCIPAL OF CANOGA PARK HIGH SCHOOL, CELEBRATES RED RIBBON WEEK WITH MS. MICHAELS AND MS. RING

Contact Caryn Michaels
for IMPACT or TUPE

IMPACT is....

Los Angeles Unified School District's prevention and early intervention curriculum based, student assistance program for secondary schools. The program is designed to provide students with the skills and support required for them to make positive life choices. The goal of IMPACT is to improve student achievement. IMPACT provides a system for the identification, referral and support of students who exhibiting behavior of concern related to possible substance abuse or violence.

Staff may refer a student to Canoga's IMPACT program by calling filing out a form and sending it to Caryn Michaels.

We are currently running after school mandatory groups. Facilitators are Joann Sabolic for Drug Education and Lisa Ring for Anger Management. Our voluntary crisis groups held during school are with Steve McGee and Caryn Michaels

T.U.P.E. is...

Tobacco Use Prevention Education Canoga High's Tobacco education and cessation program is active in supporting a smoke-free environment. Since the majority of life time smokers start in their teen years, there will be a huge emphasis on tobacco education.

We also offer cessation programs to assist students. If you are concerned about a student who is smoking or the majority of their friends are smokers, please contact Caryn Michaels in the Freshmen Center.



Catch a Falling Star:

We will be pairing up 1-2 9th graders with staff members who have volunteered their time to “catch” these at risk students before they “fall” Thank you to the following adults;

M. Cabrera, S. Martinez, L. Weber, R. Turner, A. Varay, A. Burns, M. Hernandez, M. Artinian, D. Thompson, P. Greller, S. Resnik, S. Schwartz, L. Wallace, C. Oldaker, D. Watson, H. Maucus, E. Dettenmaier, S. Parks, L. Ring, C. Michaels



MS. KUMAR WITH 9TH GRADE STUDENTS IN THE DESI CLUB AT HOMECOMING

**RENAISSANCE DECORATES THE 9TH GRADE HOMECOMING FLOAT
THEIR THEME; CHARACTER COUNTS AND**

**9th Grade Renaissance Class:
Motto: Service, Kindness and Love
What have they done lately?**

- Organized Red Ribbon Week for the school (display cases, wrist bands, announcements, lunch time entertainment)
- Helped with Freshman Character Counts Program
- Participated in Community Health Fair at Lanark Park, promoting a Drug Free and Tobacco Free Community
- Read to first grade students at Canoga Park Library
- Built a 9th grade float for homecoming
- Promote the “Great American Smoke-



9TH GRADE RENAISSANCE CLASS READS TO MULTI-CULTURAL MAGNET ELEMENTARY STUDENTS AT THE PUBLIC LIBRARY.



9TH GRADE AVID AT WORK!

**News from our
Freshman Elective
Teachers:**

**Performing Arts
Academy**

The 9th grade Drama class is working diligently on learning time management and goal setting. Our fabulous tutors come in and help the students on specific problems dealing with their academics. In Drama class they are writing a scary script and then they will have to act out the characters with using voice techniques learned in class.

Speech

Instructor: Debbie Braham

You might be wondering what students are learning in speech class. First, all students have learned how to take Cornell notes. They are also responsible for keeping an organized notebook. The students have learned about communication, nonverbal communication and listening skills. They have recently completed two speeches. One speech was an interview for a job; the other was an informative speech on a classmate. For the next speech, students will prepare and present a "how to" speech. They will explain how to do something of their own choosing. I'm hoping that we'll have time for one final speech and that will be a persuasive argument. I encourage you to incorporate more oral presentations in your curriculum to reinforce the techniques and skills the ninth graders have recently acquired. Hopefully, you will be pleasantly surprised by their oration skills.

**Mexican American Studies
Instructor: Donna Matthews**

Mexican American Studies is designed to give students a historical perspective of Mexico's history from Alaskan land bridge migrants to contemporary Mexico. We will be discussing the following areas of content: Pre-Colonial, Spanish Conquest, Mexican Independence, Mexican Revolutions from 1910-1940 and current day issues. Organizational skills will be developed along with paragraph writing. The use of Cornell note taking is taught and emphasized throughout the curriculum.



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|-----------------|---|
| Caryn Michaels: | Center periods 1 & 2 to receive referrals
IMPACT and TUPE for grades 9-12
Study Skills group 9 th
OT group 9 th
Renaissance period 4
Health class period 5
SAS for 9 th
IMPACT Plus for 9 th grade
Lunch Detention
Period 1 tardy lock-outs |
| Pam Greller: | Counselor for 9 th grade-class programming, 4-year plan,
Parent contact for high school and college requirements, etc.
Center periods 3 & 4 to receive referrals
Head up tardy and excessive absences
Be the lead Parent resources and Parent Center
Community Resources
9th grade attendance
Daily and progress reports |
| Lisa Ring: | 9th Grade Coordinator
AVID Coordinator 9-12
Center period 5& 6 to receive referrals
Small Learning Community Project Director
Establish programs-for the center Fall Semester:
peer tutors, My Roads, 9th grade teachers meetings and resources,
Beyond the Bell Intervention, Mentor program and lunch time activities
Conflict Resolution 10 th -12 th
Anger Management 9 th -12 th |
| Joann Heller: | Athletic Director periods 2,3,4
PE classes period 1 & 6
Lead for suspensions, school contact, OT and intakes,
expulsions and follow-up on consequences assigned. |

9th grade personalization will take many different forms. All personnel will be able to interact with students, staff, and parents to establish this. The Freshman Team will be available and provide assistance as needed to all team members.