Single Plan for Student Achievement

Assurances, Budgets and Justifications are to be submitted with the 2015-2016 Budgets

These documents can be downloaded from http://fsep.lausd.net

1	9		6	4	7	3	3		1	3	9	2	4	7	6

Los Angeles Unified School District
Single Plan for Student Achievement
Assurances, Budgets, and Justifications

2015 - 2016		
School Canoga Park High School	ESC North	Principal Robert Bilovsky
School Address 6850 Topanga Cyn Blvd	City Canoga Park	Telephone Area Code (818) 673 - 1300
The school's Single Plan for Student Achievement (SPSA) Update, which includes the assurances, budgets and justifications and SPSA Evaluation, has been reviewed by the ESC.		
Typed Name of ESC Superintendent Byron Maltez		
Signature of ESC Superintendent		Date
Date approved by District Board of Education		

Check each applicable box

Programs

Federal

- [X] **Title I**
  - [X] Schoolwide Program (SWP)
  - [ ] Targeted Assistance School (TAS)
- [X] **School Quality Improvement System Identification**
  - [ ] Reward [ ] Collaborative Partner [ ] Priority [ ] Focus [X] Support
- [X] **Title III**

State

- [ ] **Quality Education Investment Act (QEIA)**

The Board of Education has granted to the Chief of Intensive Support and Intervention delegated authority to approve each school's Single Plan for Student Achievement (SPSA) required under Education Code 64001 et seq. after review and recommendation for approval by the ESC Superintendent.

Los Angeles Unified School District

Single Plan for Student Achievement

School Name: Canoga Park High School **2015-2016** ESC: North

ASSURANCES

The signatures below verify that the school site council:

- Sought and considered all recommendations from the following groups or committees before adopting this plan and budget and the SPSA Evaluation. **(Check those that apply.)**

  [X] English Learners Advisory Committee

  [X] Other (list) Instructional Cabinet

  [X] Chapter Chair/Designee

- Reviewed annually and updated the *Single Plan for Student Achievement* including centralized services and proposed expenditures of funds allocated to the school through the consolidated application.

School Site Council	Typed name of chairperson Donna Matthews	Signature	Date
Principal	Typed name of principal Robert Bilovsky	Signature	Date

[ ] **Check box if the ELAC has delegated authority to the SSC for the 2015-2016 school year. The forms and minutes for this vote are on file at the school site.**

The signatures below verify that stakeholders have had the opportunity to provide recommendations during the budget planning process. The signatures do not necessarily indicate approval of the spending plan.

English Learners Advisory Committee (ELAC)	Typed name of chairperson Juanita Caseres	Signature	Date
Chapter Chair or Chapter Chair's Designee	Typed name of teacher Nicholas Maccarone	Signature	Date
Other (list)	Typed name	Signature	Date
Other (list)	Typed name	Signature	Date

Insert a copy of the 2015-2016 Single Plan for Student Achievement Annual Evaluation

Los Angeles Unified School District
Federal and State Education Programs
2014-2015 Single Plan for Student Achievement (SPSA) Evaluation

Single Plan for Student Achievement (SPSA) Evaluation Summary Page

School Name: CANOGA PARK SH

ESC: North

1. Based on the comprehensive needs analysis, which subgroup(s), grade level(s), and/or content area(s) were targeted as needing improvement?

Math,English Language Arts -ELA,English Language Development -ELD,English Learners,Students with Disabilities -SWD

Grade 10

2. Identify the Tier 2 intervention services that are currently in place for:

2a. English/Language Arts

Saturday Intervention Classes, Enhanced Lit Classes, CAHSEE classes, Summer Bridge for incoming 9th Grade

2b. Mathematics

Saturday Intervention Classes, Math Lab Classes, CAHSEE classes, Summer Bridge Classes for incoming 9th Grade

2c. English Language Development

Saturday Intervention Classes, Summer Bridge Classes for incoming 9th Grade for ELD 1 and ELD 2

2d. Other

3. Which English Language Arts strategies/activities supported by categorical programs address targeted subgroups or grade levels?

Saturday Intervention,During the day intervention,Paraprofessionals,Certificated Support Personnel,Professional Development,CSR,Software Licenses

3a. What data supports this finding?

Teacher-created assessments,Student work,CELDT,Grades or Report Cards,CAHSEE

4. What were the results of the English Language Arts strategies/activities supported by categorical programs?

All improved

4a. If there was no improvement or only partial improvement what are the possible underlying causes?

4b. Based on the analysis of the impact of the strategies/activities on student achievement, which strategies will be eliminated next year?

None

4c. If continuing a strategy/activity that resulted only in partial improvement, what modifications will be made?

5. Which mathematics strategies/activities supported by categorical programs address targeted subgroups or grade levels?

Saturday Intervention,Paraprofessionals,Certificated Support Personnel,Professional Development,CSR,Software Licenses

5a. What data supports this finding?

Teacher-created assessments,Student work,Grades or Report Cards,CAHSEE

6. What were the results of the math strategies/activities supported by categorical programs?

All improved

6a. If there was no improvement or only partial improvement what are the possible underlying causes?

6b. Based on the analysis of the impact of the strategies/activities on student achievement, which strategies will be eliminated next year?

None

6c. If continuing a strategy/activity that resulted only in partial improvement, what modifications will be made?

7. As measured by CELDT, what percentage of ELs are making progress in ELD (AMAO 1)?

52.1%

7a. As measured by CELDT, what percentage of ELs demonstrated English proficiency (AMAO 2 < than 5 year cohort)?

11.0%

7b. As measured by CELDT, what percentage of ELs demonstrated English proficiency (AMAO 2 > than 5 year cohort)?

32.0%

8. Did your Long Term English Learner (LTEL) population:

Decrease

8a. By what percentage did the LTEL population increase or decrease?

10%

9. Which English Language Development strategies/activities supported by categorical programs address targeted language proficiency levels?

Saturday Intervention,During the day Intervention,Certificated Support Personnel,LTEL classes (Advanced ELD adn Language and Literacy

9a. What data supports this finding?

CELDT,CAHSEE scores

10. What were the results of the ELD strategies/activities supported by categorical programs?

Partial growth or improvement

10a. If there was no improvement or only partial improvement, what are the possible underlying causes?

Not implemented with fidelity,Not matched to student needs,credit recovery classes interfering with implementation of ELD support classes

10b. Based on the analysis of the impact of the strategies/activities on student achievement, which strategies will be eliminated next year?

None. Continue with SDAIE, differentiation, scaffolding and parent meetings.

10c. If continuing a strategy/activity that resulted only in partial improvement, what modifications will be made?

The implementation of ELD Standards across all core subjects.

11. What research based professional development training or activities were funded by categorical programs?

Data Analysis,Lesson Planning,Lesson Study

11a. What indicators were used to measure effectiveness of professional development provided?

Teacher surveys,Evidence of implementation in classroom instruction,Student work,Impact on student achievement

12. What other evidence (i.e. other performance data) shows an increase in student learning?

CELDT, CAHSEE

13. What strategies/activities supported by categorical programs resulted in improved parent engagement?

Parent Community Representative,Parent Trainings,Instructional Materials

14. Examine the graduation data on the California Department of Education's AYP Report. Did the school meet or exceed its annual target?

Yes

14a. If yes, what strategies and/or expenditures resulted in the meeting or exceeding of the target?

Saturday CAHSEE Intervention,Counselor,Paraprofessionals,Parent and Student Workshops,Auxiliary,Block Schedule

15. Which of the expenditures did not increase growth in graduation rate and therefore will no longer be funded?

None

15a. What factors may have caused not meeting the target?

16. Based on the analysis of the impact of the strategies/activities on student achievement, which strategies will be eliminated next year?

None

16a. If continuing a strategy/activity that resulted only in partial improvement, what modifications will be made?

Categorical Funding Allocated to This School

The following state and federal categorical funds were allocated to this school through the Consolidated Application and Reporting Systems. Additional funds (listed under "Other") may be allocated to the school in accordance with district policy.

(Delete funding sources from this list for which the school does not receive an allocation.)

Federal Programs

Elementary and Secondary Education Act:

Title I: Schoolwide Program (7S046) **Amount: $682,035**

Purpose: To upgrade the entire educational program of the school.

Title I Parent Involvement Allocation (7E046) **Amount: $12,199**

Purpose: To promote family literacy, parenting skills, and parent involvement activities.

Total amount of state and federal categorical funds allocated to this school: $694,234

After funding has been established, determine what funds can be used to support the school's priorities.

School Resource Allocation - 2016
Specially Funded Programs

Fund Center **1857101 - Canoga Park SH** | **PI Status**

Local District **2L** | **Feeder** **No**

Title I NCLB

Program	Program Description	Allocation Basis	Alloc	Magnet	Rate	Participants	Derived Alloc	Percent	Calc Amount	Adjustment	Allocation	Poverty Rate	
7S046	CE-NCLB T1 Schools	Low Income Students	1		$615.0000	1,109.00	$682,035	100.00 %	$682,035		$682,035	73.64 %	
	Title I NCLB				**Budget Item**	**Description**		**Commit Item**	**Adj Alloc**	**Total Alloc**	**Reserves**		**Net Allocation**
					40261	PENDING DISTRIBUTION		430009	**$682,035**	**$682,035**	**$13,641**		**$668,394**
					40239	POTENTIAL FNDING VAR		430098			$13,641		
7S046	**CE-NCLB T1 Schools**	**Total Net Allocation**											**$668,394**
Program	**Program Description**	**Allocation Basis**	**Alloc**	**Magnet**	**Rate**	**Participants**	**Derived Alloc**	**Percent**	**Calc Amount**	**Adjustment**	**Allocation**	**Poverty Rate**	
7E046	CE-NCLB T1 Sch-Parent Invlmnt	Low Income Students	1		$11.0000	1,109.00	$12,199	100.00 %	$12,199		$12,199	73.64 %	
	Title I NCLB				**Budget Item**	**Description**		**Commit Item**	**Adj Alloc**	**Total Alloc**	**Reserves**		**Net Allocation**
					40261	PENDING DISTRIBUTION		430009	**$12,199**	**$12,199**	**$0**		**$12,199**
7E046	**CE-NCLB T1 Sch-Parent Invlmnt**	**Total Net Allocation**											**$12,199**

Title I SWP (7S046)
Budget Justification
Fiscal Year 2015-2016

Name of District: Los Angeles Unified School District
Name of School: Canoga Park High School

County		District					School							
1	9	6	4	7	3	3	1	3	9	2	4	7	6	

ESC: North
Date: 4/14/2015

2015-16 Allocation: $ 682,035
School Contact Person: Brian York
Email Address: byork@lausd.net
Phone: 818-673-1341

Using the *Program and Budget Handbook* as a guide, describe the duties of personnel and purposes of goods/services funded from Title I which address the needs identified in the *Single Plan for Student Achievement* (SPSA).

Major Object	Commitment Item	Budget Item	Description of Goods/Services	Budgeted Amount	FTE	# of days	*Goal Matrix Domain Number
100000			Certificated Personnel Salaries (includes benefits)				
	190001	117360	**Categorical Program Advisor Title I:** Provide direct services to students: conduct demonstration lessons, teaching, developing and implementing professional development activities, parent involvement workshops and adhering to compliance procedures related to Categorical Programs.	$101,811	1.0	5	Goal 1
	110004	11622	**Differential, Categorical Program Advisor (Indirect):** Provide an additional hour pay for CPA to preform indirect services such as title 1 budget and program needs outside the school day.	$1,467			Goal 1
	190004	11262	**Categorical Program Advisor X Time:** Provide time for parent & student meetings as well as data analysis for the beginning of the school year and for supporting tutoring programs beyond the school day.	$1,229		6	Goal 1
	120021	110161	**Secondary Counselor:** Funding for an additional Secondary Counselor position will help with the collection and analysis of data relative to attendance, behavior and achievement and communicates/interprets the assessment results to students, parents and teachers. Participates in multidisciplinary teams, such as Student Success Team (SST), Coordination of Services Team (COST), to identify at-risk students and provide the necessary support services to insure proficiency in Mathematics and ELA.	$101,811	1.0	5	Goal 1
	110001	13267	**Class Size Reduction Teacher, ELA:** Reduces class size in ELA for students at risk of academic failure and provides direct services for 100 percent of the six-hour work day.	$96,383	1.0	5	Goal 1
	110001	13271	**Class Size Reduction Teacher, (Math):** Reduces class size in Mathematics for students at risk of academic failure and provides direct services for 100 percent of the six-hour work day.	$96,383	1.0	5	Goal 1
	110002	10562	**CSR sub days – Day to Day Substitute teachers** To provide four days for each CSR teacher for release time paid through Categorical programs for personal necessity, illness, and other permissible absences as outlined by time reporting.	$2,742		8	Goal 1
	120021	12103	**PSA Counselor:** In order to provide counseling services for students with chronic absences by making phone calls and home visits, monitoring progress, active committee member of COST team, and contribute to the advancement of the school	$42,526	1.0	2	Goal 3

Goal 1: Academic Domain; **Goal 2:** Culture and Climate Domain; **Goal 3:** Social/Emotional Domain
*Attach the pages from the SPSA that describe the need(s) for the expenditure(s).

Title I SWP (7S046)
Budget Justification
Fiscal Year 2015-2016

Major Object	Commitment Item	Budget Item	Description of Goods/Services	Budgeted Amount	FTE	# of days	*Goal Matrix Domain Number
			Positive Behavior Support Plan.				
	120041	12106	**Nurse:** Provides health related counseling and education for parents and families, staff development in health-related issues and health-related counseling, participates in Student Success Team to identify necessary support services.	$61,086	1.0	3	Goal 3
	110005	10600	**Teacher Assistant** (6 hr. positions) Under the direct supervision of highly qualified teachers, paraprofessionals provide reinforcement and support to ELA and Math at-risk students in the classroom.	$27,460	2.0	5	Goal 1
	110005	10701	**Teacher Assistant Relief Time:** To provide assistance beyond the school day for students attending afterschool and/or Saturday School intervention.	$450			Goal 1
	110004	10376	**Teacher Tutor X-time** - Funds to provide Summer School Bridge Program and after school and/or Saturday intervention services for at risk students to improve proficiency in core CCSS ELA & Math courses and CAHSEE scores.	$21,442			Goal 1
200000			Classified Personnel Salaries (includes benefits)				
	210001	22601	**Ed. Aide III AVID Tutor (3 hours):** Under the direct supervision of highly qualified AVID trained teachers, ED Aide III (AVID) tutor will provide tutoring and language support to AVID students and English Learners students in A-G courses to achieve higher academic proficiency.	$10,162	1.0	5	Goal 1
	240001	25691	**Microcomputer Support Asst:** Provides computer expertise to monitor, maintain, and update all student computer labs that is a major component of the Tier 2 intervention program.	$64,564	1.0	5	Goal 1
	290004	21720	**Community Representative (30%)**: will (a) foster a welcoming environment for parents, (b) create partnerships with school and community organizations to provide workshops and resources that increase parent capacity to support their children's education at home and in school, (c) engage parents in the school's volunteer program, and (d) promote and support meaningful parent involvement activities.	$3,534	0.3	720 hrs.	Goal 1, 2
400000			Books, Materials, Supplies (IMA is capped at 5%.General supplies are not allowable.)				
500000			Services and Other Operating Expenses				
	580002	50003	**Other Non-Instructional Contracted Services:** Funding for annual maintenance contract for Duplo machine located in textbook room to provide for additional reprographic services for parent newsletters, intervention materials, classroom postings of guidelines for school-wide discipline policies, and at-risk student opportunities for interventions for social/academic success.	$820			Goal 1,2,3
600000			Capital Outlay (Central-office approval is required for equipment items costing over $25,000.)				

Goal 1: Academic Domain; **Goal 2:** Culture and Climate Domain; **Goal 3:** Social/Emotional Domain
*Attach the pages from the SPSA that describe the need(s) for the expenditure(s).

Title I SWP (7S046)
Budget Justification
Fiscal Year 2015-2016

Major Object	Commitment Item	Budget Item	Description of Goods/Services	Budgeted Amount	FTE	# of days	*Goal Matrix Domain Number
	430009	40261	Pending Distribution (Two teacher auxiliaries, counselor x-time, clerical overtime, custodial overtime and maintenance/operation supplies, and general supplies technology)	$34,524			
	430098	40239	Funding Variance	$13,641			
Total Allocation				$682,035			

Goal 1: Academic Domain; **Goal 2:** Culture and Climate Domain; **Goal 3:** Social/Emotional Domain
*Attach the pages from the SPSA that describe the need(s) for the expenditure(s).

2015-16 Title I SWP Program Justification Page

Directions: Items funded from the list below must be charged to **indirect services** and should not exceed **10%** of the school's Title I allocation.

Any item that has not been checked must be deleted from the identified items listed below.

The items identified below are being purchased to facilitate the compliant implementation of the Title I Program.	
Funding Source 7S046	**Description of Indirect Goods/Services**
X	**Categorical Program Adviser Differential** Performs program-related activities outside the regular six-hour work day.
X	**Clerical Relief and Overtime** Performs short-term clerical help and for overtime payments directly attributable to the program.
X	**Custodial Relief and Overtime** Performs custodial services required as the direct result of parental and intervention activities at the school. (Custodial Relief and Overtime should not exceed $3,000.)
X	**Custodial Supplies** Supplies used as the direct result of parental and intervention activities beyond the school day.

Title I Parent Involvement (7E046)
Budget Justification
Fiscal Year 2015-2016

Name of District: Los Angeles Unified School District

Name of School: Canoga Park High School

2015-16 Allocation: $ 12,199

School Contact Person: Brian York

Email Address: byork@lausd.net

Phone: 818-673-1341

County		District					School					
1	9	6	4	7	3	3	1	3	9	2	4	7	6

ESC: North

Date: 4/14/2015

These resources must be used to support the implementation of activities described in the Parental Involvement Policy and the School-Parent Compact.

Major Object	Commitment Item	Budget Item	Description of Goods/Services	Budgeted Amount	FTE	# of days/hours or positions	*Goal Matrix Domain Number
100000			Certificated Personnel Salaries (includes benefits)				
200000			Classified Personnel Salaries (includes benefits)				
	290004	21720	**Community Representative (70%)**: will (a) foster a welcoming environment for parents, (b) create partnerships with school and community organizations to provide workshops and resources that increase parent capacity to support their children's education at home and in school, (c) engage parents in the school's volunteer program, and (d) promote and support meaningful parent involvement activities.	$8,246	0.7	720 hrs.	Goal 1, 2
	220003	21532	**Custodial Overtime:** Provide safe and clean environment for beyond the school day student and parent workshops and interventions in the evenings and on Saturdays.	$2,000			Goal 2
400000			Books, Materials, Supplies				
	430010	40267	**Instructional Material Account (IMA):** Purchase Common Core State Standards Parent Guides for parent workshops and trainings in the parent center.	$180			Goal 1,2
500000			Services and Other Operating Expenses				
	580030	50002	**Contracted Instructional Services:** Contracted services for Parent Workshops through a PACE approved provider, The Parent Ed. Agency, LLC. Workshops will include computer classes to help parents gain access to computer and internet use to become a more active participant in their child's academic success.	$1,773			Goal 1,2
Total Allocation				$12,199			

Title I Parent Involvement - Title I schools must implement activities for parents that support the instructional program. Using the Title I parent involvement budget worksheet (7E046), schools will develop a budget justification for the allocation. Questions should be directed to the Parent, Community and Student Services (PCSS) or the ESC.

Goal 1: Academic Domain; **Goal 2:** Culture and Climate Domain; **Goal 3:** Social/Emotional Domain

*Attach the pages from the SPSA that describe the need(s) for the expenditure(s).

2015-16 Title I Parental Involvement Program Justification Page

Directions: Any item that has not been checked must be deleted from the identified items listed below.

The items identified below are being purchased to facilitate the compliant implementation of the Title I Program.	
Funding Source 7E046	**Description of Goods/Services to Support the School, Family and Community Partnerships**
X	**Custodial Relief and Overtime** For custodial services required as the direct result of program activities (i.e., parental activities) at the school.

Parent Community Student Services Branch
BUDGET PLANNING SHEET FOR 2015-2016

SCHOOL NAME: Canoga Park High School LOCATION CODE: 1857101

ITEM NO.	RESOURCES	TITLE I (7E046)		Other TITLE I (7S046)		
		QTY	*Amount*	*QTY*	*Amount*	Total Amount
21427	Clerical Overtime					
21532	Custodial Overtime		$2,000		$3,000	$5,000
50073	Parent Conference Attendance					
50059	Mileage					
11275	Professional Expert (Certificated) (For Parent Engagement Activities)					
10365	Differential, Teacher Parent Activity (For Register-Carrying Teachers Only)					
21720	Community Representative Pay Rate $ $16.12 (multi-funded 70% 7E046 and 30% 7S046)		$8,125		$3,482	$11,607
22555	Parent Resource Liaison (multi-funded) This position is subject to seniority rights.					
26956	Parent Resource Assistant (multi-funded) This position is subject to seniority rights.					
40267	Instructional Material Account (IMA) (No office supplies; for parent activities only)		$180			$180
40110	Audio Visual/for translation only (Must be approved by PACE Administrator)					
40125	Non-Capitalized Equipment (Must be approved by PACE Administrator)					
50002	Contracted Instructional Services: Must be approved vendors for training defined in the school plan for parent engagement.		$1,894			$1,894
50035	Independent Contract (Professional Services): LAUSD-approved contracted individuals defined in school plan for parent engagement.					
	TOTAL BUDGET	$	12,199	$	3,482	$15,581

This planning sheet is intended to allow for parent-involvement budgeting at a glance.
Please present this page for programmatic and fiscal review.

Los Angeles Unified School District

Single Plan for Student Achievement

2015-2016 Goal Matrix Update

Purpose: The following pages should be used to describe the need for each new purchase of goods/services or personnel that does not appear in the current SPSA but will be funded in 2015-2016.

Directions: Below is a step-by-step process to assist the school in completing this SPSA Update. Use the Equipment Update when purchasing Equipment.

Step 1—Identify a goal that is measurable, focused on identified student learning needs, and prioritized (School Goal).

Step 2—Identify and analyze the data used to develop the School Goal.

Step 3—Based on analyzed data, describe the Findings that led to a determination of the Focus Area(s) and write a brief description.

Step 4—Determine and describe the Key Strategy(ies) that will be used to accomplish the School Goal.

Step 5—Indicate the Goal Matrix Section(s) being addressed by the Key Strategy(ies).

Step 6—Indicate the Focus Area(s) used to address the Key Strategy(ies).

Step 7—Describe the Actions/Tasks needed to accomplish the Key Strategy(ies).

Step 8—Indicate the Budget Item Number(s) for the projected costs and expenditures described in your Action/Tasks.

Step 9—Specify the Budgeted Amount and Funding Sources for each of the projected costs and expenditures.

Step 10—If applicable, indicate the FTE (Full-Time Equivalency) for each projected position(s).

Step 11—If applicable, indicate the number of days for the Budgeted Amount.

Step 12—Describe how the school will monitor the Actions/Tasks that will be used to determine the effectiveness of the Projected Costs, Expenditures, and Funding Sources.

Step 13—Indicate the position of the person(s) responsible for monitoring the specific Actions/Tasks, Projected Costs, Expenditures, and Funding Sources and providing progress updates to the School Site Council.

Step 14—Indicate the start and completion date of the Actions/Tasks. Timeline should not exceed two years.

Equipment—additional information is needed when purchasing equipment:

Step 15—Indicate the number of units to be purchased.

Step 16—Itemize the type, make, model and location of equipment.

Obtain the appropriate signatures on the Assurances Page and include with SPSA Assurances, Budgets, and Justifications.

Insert a copy of the SPSA Update page into the front of the SPSA.

Submit the update page(s) with the Assurances and Justifications during the budget development process.

Submit original Update page to the ESC for review and approval. The ESC will submit the original pages to Federal and State Education Programs Branch.

☐ Title I (7S046; 7E046) ☐ Title III (7S176) ☐ Other: ________

LOS ANGELES UNIFIED SCHOOL DISTRICT

2015-2016 Single Plan for Student Achievement Update

Check One:
☐ SWP
☐ TAS

School:		ESC:		County		District					School						
				1	9	6	4	7	3	3							

School Goal:

Identify data used to form this goal: ☐ AYP Report/CAHSEE ☐ CORE Waiver Data Report (if applicable) ☐ MyData ☐ CELDT ☐ DIBELS ☐ Student Grades ☐ School Experience Survey ☐ Curriculum-Based Measure: ☐ Other ________

What were the findings from the analysis of data that led to the determination of the Focus Area(s)?

Key Strategy(ies):

Goal Matrix Sections	Focus Areas	Actions/Tasks to accomplish the Strategy(ies) (Actions/Tasks must address subgroup needs.)	Budget Item Number	Budgeted Amount	FTE	# of days	How will the school monitor the actions/tasks?	Staff Responsible	Start/End Date
☐ 100% Graduation ☐ ELA ☐ Mathematics ☐ EL Programs*	☐ Maximizing Instructional Time ☐ Interventions to Close Achievement Gaps ☐ Effective Instructional Program (Professional Learning & Classroom Instruction)								
☐ Parent & Community Engagement	☐ Parent Engagement								
☐ 100% Attendance, Suspensions/ Expulsions & Non-Cognitive Skills	☐ Social/Emotional Interventions								

Type or Print Name of SSC Chairperson	Signature of SSC Chairperson	Date
Type or Print Name of Principal	Signature of Principal	Date

☐ Title I (7S046; 7E046) ☐ Title III (7S176) ☐ Other: ____________	☐ SWP ☐ TAS

Check One:

LOS ANGELES UNIFIED SCHOOL DISTRICT

2015-2016 Single Plan for Student Achievement Title I Update for Equipment and General Supplies, Technology

School:		ESC:		County		District					School						
				1	9	6	4	7	3	3							

Directions: Complete this page when funds have been budgeted for equipment that is **$500 or more per item and/or for general supplies technology that is $499 or less per item**. Describe the need for the equipment and/or general supplies technology based on data and describe how the items will be utilized to close the achievement gap for the identified subgroup(s). Identify the funding source as Title I. **Except for leased equipment**, all items on this page must be added to the school's Inventory for *Equipment Purchased through Categorical Programs*. Refer to Bulletin BUL-3508.5 dated October 8, 2012, for further information. This page must be attached when submitting a Budget Adjustment Request (BAR) form. The deadline for purchasing equipment with Categorical funds is April 15 or an earlier date that may be established by Procurement Services Division.

School Goal:

Identify data used to form this goal: ☐ AYP Report/CAHSEE ☐ CORE Waiver Data Report (if applicable) ☐ MyData ☐ DIBELS
☐ Student Grades ☐ School Experience Survey ☐ Curriculum-Based Measure: ____________ ☐ Other ____________

What were the findings from the analysis of data that led to the determination of the Focus Area(s)?

Key Strategy(ies):

Goal Matrix Sections	Focus Areas	Describe how the equipment supports the instructional program and how students will benefit from its use. *(Proposed equipment purchases must list number of units, type(s)/ model(s), and location(s))*	Budget Item Number	Budgeted Amount	How will the school monitor the actions/tasks?	Staff Responsible
☐ 100% Graduation ☐ ELA ☐ Mathematics	☐ Effective Instructional Program (Professional Learning and Classroom Instruction) ☐ Interventions to Close Achievement Gaps					
☐ Parent & Community Engagement	☐ Parent Communication					

Type or Print Name of SSC Chairperson	Signature of SSC Chairperson	Date
Type or Print Name of Principal	Signature of Principal	Date